

# RESPONSIBILITY

## DEFINE IT:

**RESPONSIBILITY MEANS I TAKE CARE OF MY DUTIES AND ASSIGNMENTS IN THE ORDER THEY HAVE BEEN ASSIGNED TO ME. WHEN I AM RESPONSIBLE, I ACCEPT MY PART FOR ANY OUTCOMES, DIRECTLY OR INDIRECTLY RELATED TO ME. I ACCEPT RESPONSIBILITY FOR MY THOUGHTS, WORDS, ACTIONS AND RESULTS.**



## TALK ABOUT IT:

✓ **WHEN IS IT EASY TO TAKE RESPONSIBILITY?  
WHEN IS IT HARD TO TAKE RESPONSIBILITY?**

✓ **WHY IS RESPONSIBILITY IMPORTANT IN THE FAMILY?  
IN SCHOOL? IN SOCIETY?**

✓ **HOW DOES IT AFFECT YOU IF OTHERS DON'T TAKE RESPONSIBILITY WHEN THEY ARE IN YOUR TEAM?**

✓ **WHY ARE YOU COMMITTED TO BEING A RESPONSIBLE PERSON?**

## TEACH IT :

**PARENT: YOUR CHILD CAN LEARN RESPONSIBILITY WHEN YOU MAKE THE CONNECTION BETWEEN CAUSE AND EFFECT SIMPLY BY POINTING OUT DIRECT EXAMPLES - "WHEN I DO THIS, THEN THIS HAPPENS."**

**RESPONSIBILITY IS TAUGHT BY ALLOWING YOUR CHILD TO MAKE THE DISTINCTION TO WHAT HAPPENS WHEN SOMEONE DOESN'T DO "THEIR PART."**

**OTHER CHARACTER TRAITS ASSOCIATED OR RELATED TO RESPONSIBILITY ARE INITIATIVE, STEWARDSHIP, INTEGRITY, HONOR.**

**CONSIDER THESE CHARACTER TRAITS WHEN TEACHING RESPONSIBILITY.**



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## IN LIFE:

CONSIDER USING STORIES FROM THE NEWS OR FROM SCHOOL THAT EXEMPLIFY WHEN SOMEONE HAS/HAS NOT BEEN RESPONSIBLE. EXAMPLE- JOHNNY DIDN'T TAKE HIS HOMEWORK TO SCHOOL OR A CAR MANUFACTURER HAS A RECALL FOR FAULTY MECHANICS IN A VEHICLE. DISCUSS THE STORY AND CREATE A "LEARNING" FROM IT RELATED TO RESPONSIBILITY.



## IN CONSEQUENCE:

"TOMMY, I ASKED YOU TO PUT THE MILK CARTON IN THE REFRIGERATOR."

"I FORGOT, MOMMY."

✓ AS YOU POUR OUT THE SPOILED MILK HE LEFT OUT, HE WILL SEE THE RESULT OF HIS BEHAVIOR.

✓ ALLOW A MOMENT FOR HIM TO REALIZE HIS ERROR.

✓ ASK HIM WHAT SHOULD HAVE HAPPENED.

✓ USE THIS TIME TO DISCUSS PERSONAL RESPONSIBILITY AND THE CONSEQUENCES OF YOUR CHILD'S BEHAVIOR IN TERMS OF PRACTICALITY (NOT HAVING MILK TO DRINK) AND FINANCES ("THROWING AWAY" MONEY).

✓ GET A PERSONAL COMMITMENT TO FUTURE CONSIDERATION OF RESPONSIBILITY AND REAFFIRM YOUR CHILD THAT HE/SHE IS A RESPONSIBLE PERSON.

✓ IF BEHAVIOR IS A REPEATED ACTION, INQUIRE FROM YOUR CHILD WHAT WOULD BE AN APPROPRIATE CONSEQUENCE AND AGREE UPON IT. EXAMPLE- JOHNNY MUST WASH OUTSIDE WINDOWS OR CLEAN THE REFRIGERATOR.

## IN THE KITCHEN:

CAKEY RESPONSIBILITY- BAKE TWO CAKES, BUT LEAVE ONE INGREDIENT OUT OF ONE OF THEM.

WHEN THEY ARE DONE, TASTE EACH CAKE AND DISCUSS WHAT HAPPENS WHEN ONE INGREDIENT WASN'T "PRESENT" AND DIDN'T DO "IT'S PART."

"USE THIS EXAMPLE AS AN ANALOGY TO WHEN A PERSON IS NOT RESPONSIBLE FOR DOING HIS/HER PART."

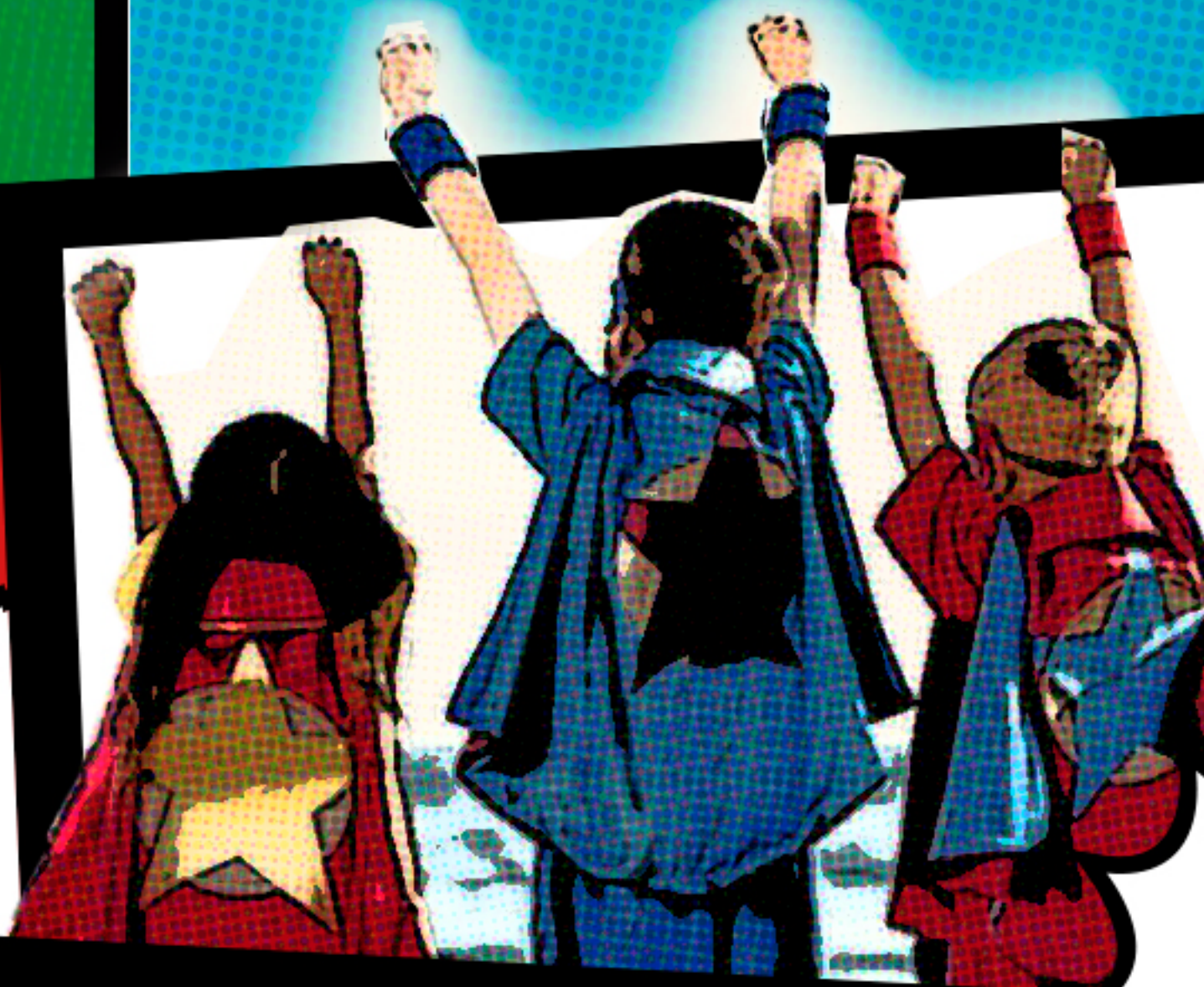


## DECLARE IT:

I AM RESPONSIBLE FOR MY THOUGHTS.  
I AM RESPONSIBLE FOR MY WORDS.  
I AM RESPONSIBLE FOR MY ACTIONS.  
I AM RESPONSIBLE FOR MY OUTCOMES.  
I AM A RESPONSIBLE PERSON. OTHERS CAN RELY ON ME AND TRUST ME TO CARRY OUT A TASK.

## APPLY IT:

SET THE INTENTION TO ACT RESPONSIBLY AND POINT OUT TO OTHERS WHEN THEY ARE TAKING RESPONSIBILITY.



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