

ORDERLINESS

DEFINE IT:

ORDERLINESS IS THE PROCESS OF PUTTING THINGS IN THEIR PROPER PLACE TO ACHIEVE THE BEST EFFICIENCY POSSIBLE AND TO CREATE A VISUALLY APPEALING ENVIRONMENT. WHEN A PERSON HAS ORDERLINESS, THINGS ARE ARRANGED OR DISPOSED IN A NEAT, TIDY MANNER OR IN A REGULAR SEQUENCE.

TALK ABOUT IT:

✓ **HAVE THE CHILDREN RECALL A TIME WHEN THEY NOTICED A "TRASHY" HOME EXTERIOR OR NEIGHBORHOOD. DISCUSS WHAT IT FELT LIKE TO SEE THAT. ASK THEM WHAT WERE THEIR THOUGHTS WHEN THEY WERE EXPERIENCING THAT.**

✓ **IMAGINE IF NOBODY IN THE WORLD HAD ORDERLINESS. WHAT WOULD THAT BE LIKE? WHAT WOULD BE THE WORSE PART ABOUT THAT?**

✓ **THINK ABOUT VERY ORDERLY BUILDINGS LIKE HOSPITALS, CAR MANUFACTURERS OR TV SUPPLIERS. WHY IS IT IMPORTANT THAT THESE PLACES HAVE ORDERLINESS TO RUN EFFICIENTLY?**

✓ **DISCUSS HOW ORDERLINESS COULD HELP AT HOME, IN SCHOOL AND AT WORK.**



TEACH IT:

PARENT: ORDERLINESS IS TAUGHT BY HELPING CHILDREN BECOME AWARE OF THE PLEASURE OF ORDER AND ROUTINE.

WHEN WE HELP CHILDREN BECOME AWARE OF THE "PEACEFULNESS" AND STABILITY THAT ORDERLINESS BRINGS, THEY WILLINGLY STRIVE TO BE A PART OF AN ORGANIZED AND CLEAN ENVIRONMENT.

WE HELP CHILDREN LEARN ORDERLINESS BY ESTABLISHING ROUTINES, BEING CONSISTENT AND HAVING A PLACE FOR EVERYTHING.

WE ALSO HELP THEM BECOME ORDERLY WHEN WE HAVE ORDERLY THOUGHTS AND ARE NOT "ALL OVER THE PLACE" WITH OUR THOUGHTS, GOALS AND VISION.

OTHER CHARACTER TRAITS RELATED OR ASSOCIATED TO ORDERLINESS ARE STEWARDSHIP, RESPONSIBILITY, INITIATIVE.



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IN LIFE:

GO TO A GROCERY STORE AND POINT OUT HOW EVERYTHING HAS A PLACE AND HOW MUCH EASIER IT IS TO FIND EVERYTHING BECAUSE OF IT. IF POSSIBLE, ENCOURAGE A STORE CLERK WITH THE LEVEL OF ORDERLINESS THE STORE HAS AND ALLOW THE CHILDREN TO ACKNOWLEDGE IT.



POINT THIS SAME IDEA OUT IN BOOKSTORES, AT THE GYM, WHEN DRIVING THROUGH NEIGHBORHOODS, AT THE LIBRARY.

NOTICE THE DIFFERENT LEVELS OF ORDERLINESS THERE ARE IN DIFFERENT PLACES.

- ✓ CREATE A PLACE FOR EVERYTHING.
- ✓ ALLOW YOUR CHILD TO CHOOSE COLORS AND DECIDE WHAT GOES WHERE AS MUCH AS POSSIBLE.
- ✓ ASK THEM TO PLACE ITEMS IN THEIR PLACE EVERY TIME.
- ✓ ESTABLISH A CONSEQUENCE:
IE: MAGGIE YOU LEFT 2 BARBIE DOLLS ON THE FLOOR AND NOT IN THE PINK BIN.

THEY WILL NOW LIVE IN THE BIN IN THE GARAGE UNTIL ALL YOUR TOYS GO TO THEIR CORRECT BINS.

IN HOME

"MAGGIE, LET'S PUT ALL YOUR TOYS IN THEIR BINS."

"DADDY, THIS IS FUN. EVERY TOY HAS IT'S OWN COLOR BIN."

"GOOD JOB, MAGGIE. REMEMBER ANY TOYS NOT IN THEIR BIN WILL GO TO THE BIN IN THE GARAGE AND CANNOT BE PLAYED WITH."



DECLARE IT:

I AM ORDERLY.
I PUT THINGS IN THEIR PROPER PLACE.
I CREATE ORDER WHEREVER I GO.
I HAVE AN ORGANIZED MIND AND HEART.

APPLY IT:

SET THE INTENTION TO BE ORDERLY AND POINT OUT TO OTHERS WHEN THEY ARE BEING ORDERLY.



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