

DEFINE IT:

ATTENTIVENESS MEANS FOCUSING ALL MY SENSES TOWARDS A PARTICULAR PERSON OR THING. BEING ATTENTIVE IMPLIES I AM THOUGHTFUL OF OTHERS, CONSIDERATE, POLITE AND COURTEOUS. HAVING ATTENTIVENESS MEANS I AM PRESENT AND ENGAGED WITH MY CURRENT CIRCUMSTANCES



TALK ABOUT IT:

TALK ABOUT HOW HORSES AND DOGS "LEAN"
THEIR EARS FORWARD WHEN WE SPEAK TO THEM.
EXPLAIN THAT THE MOVEMENT OF THEIR
EARS IS A SIGN THEY ARE READY
TO BE ATTENTIVE.

DISGUSS HOW NOT BEING
ATTENTIVE COULD CAUSE A PERSON
FROM CLAIMING A WINNING RAFFLE
TICKET OR LOSING MONEY OR
HAVING AN ACCIDENT, CONSEQUENTLY,
TALK ABOUT HOW THOSE
SCENARIOS COULD DIFFER
WHEN A PERSON IS ATTENTIVE.

SHARE ALL THE BENEFITS
OF BEING ATTENTIVE
AT HOME, IN SCHOOL, IN RELATIONSHIPS
WITH PARENTS AND FRIENDS.

TEACH IT :

PARENT: ATTENTIVENESS IS TAUGHT BY FIRST
"SLOWING DOWN." ATTENTIVENESS IS FOUNDATIONAL
TO OBEDIENCE AND TO IMPROVE COMMUNICATION.

WHEN STARTING TO LEARN ATTENTIVENESS, HELP YOUR CHILDREN BECOME MORE AWARE OF OTHER PEOPLE'S VOICES AND ACTIONS, IN ORDER TO "WIN" AT THE GAME OF ATTENTIVENESS, EACH ONE OF YOU MUST SHIFT FROM WHAT YOU ARE DOING AND MAKE YOURSELF PRESENT.

THERE IS NO SENSE IN CONTINUING TO TALK
WHEN YOU NOTICE YOUR CHILDREN ARE NOT
LISTENING, DO STOP AND MAKE THEM AWARE YOU
ARE ATTEMPTING TO COMMUNICATE WITH THEM,
EITHER BY TOUCHING THEM AND/OR GETTING
DOWN TO THEIR EYE LEVEL, ONLY THEN CONTINUE
TO CONVEY WHAT YOU WERE GOING TO SAY,

OTHER CHARACTER TRAITS ASSOCIATED OR RELATED TO ATTENTIVENESS ARE OBEDIENCE, ALERTNESS, INITIATIVE.



TAKE A MOMENT FOR YOU AND YOUR CHILD TO RELAY AND PRACTICE BECOMING MORE ATTENTIVE WITH ALL YOUR SENSES (WHAT DO YOU HEAR? WHAT DO YOU HEAR? WHAT DO YOU TASTE?) WHAT DO YOU TASTE?) WHAT SIMON SAYS. YOU'LL HAVE TO PAY MORE ATTENTION AND THINK FASTER TO WIN." DECLIRE ITS



I AM ATTENTIVE.

I AM AWARE OF MY SURROUNDINGS.

I AM ATTENTIVE TO MY PARENTS,

TEACHERS AND FRIENDS.



PLAY CONCENTRATION AND DETAIL ORIENTED GAMES
WITH YOUR CHILDREN, I.E. FIND ME OR SEEK ME
TYPE BOOKS THAT HAVE HIDDEN LINAGES IN THE PAGES.

COBIRD WATCHING AND NOTICE THE DIFFERENT FLIGHT
PATTERNS, SOUNDS AND FEATHER COLORS OF THE BIRDS.
ASK THE CHILDREN TO CHALLENGE THE MSELVES AND PAY
ATTENTION LESTABLISH A REWARDS LES YOU GET TO
CHOOSE THE NEXT CAME WE PLAY.

GIVE PRAISE FOR EVERY CAPTURED DETAIL AND SHOW ENTHUSIASM WHEN YOUR CHILDREN ARE ATTENTIVE TO YOU AND OTHERS.

MARSTER

GET THE INTENTION TO BE ATTENTIVE AND POINT OUT TO OTHERS WHEN THEY ARE BEING ATTENTIVE.

